



Stokes County Schools Title I Parental Involvement Policy Revised May 4, 2011

The Stokes County Board of Education believes that the education of children should be a cooperative effort between the parents, the schools, and the community. Parents are their children's first teachers. Parental involvement positively impacts the effectiveness of the Title I program and contributes significantly to the academic, social, and emotional success of the children.

The Stokes County Title I staff, in compliance with all State and Federal requirements of Section 1118 of the Title I *No Child Left Behind Act of 2001*, will:

- Provide parents a copy of the Stokes County Schools Title I Parental Involvement Policy;
- Invite parents to attend an annual meeting to be informed of the Title I Program and activities supported by the program;
- Provide the opportunity for parents to sign a parent-teacher-student compact;
- Provide opportunities for participation in school activities for all parents and legal guardians, including parents with disabilities, and limited English proficiency;
- Offer a number of meetings, workshops, and parent conferences at flexible times to promote improved student achievement;
- Involve parents in the planning, review and improvement of programs;
- Assist parents in understanding State academic content, student performance standards, and state and local assessments;
- Keep parents informed about curriculum, assessment, and student progress;
- Provide opportunities for parents to volunteer in their child's class or school as well as observe/participate in classroom learning activities;
- Ensure that information related to school and parent programs, meetings, and other activities is sent home in a language that both parents and students can understand;
- Inform parents of the *Parent's Right to Know* about teacher and paraprofessional qualifications;
- Coordinate, to the extent possible, parental involvement activities with Head Start, Smart Start, and More At Four programs;
- Educate administrative and instructional staff in the value of parental involvement, how to implement and coordinate parent programs, and build ties between parents and the school.